UNIVERSITY OF TWENTE.



MD. MARUFUR RAHMAN S6027466

Supervisor:

Prof. Dr. Menno-Jan Kraak Prof. Dr. Georg Gartner

Assessment Board:

Dr. R. Zurita Milla (Chair)

Prof. Dr. Menno-Jan Kraak

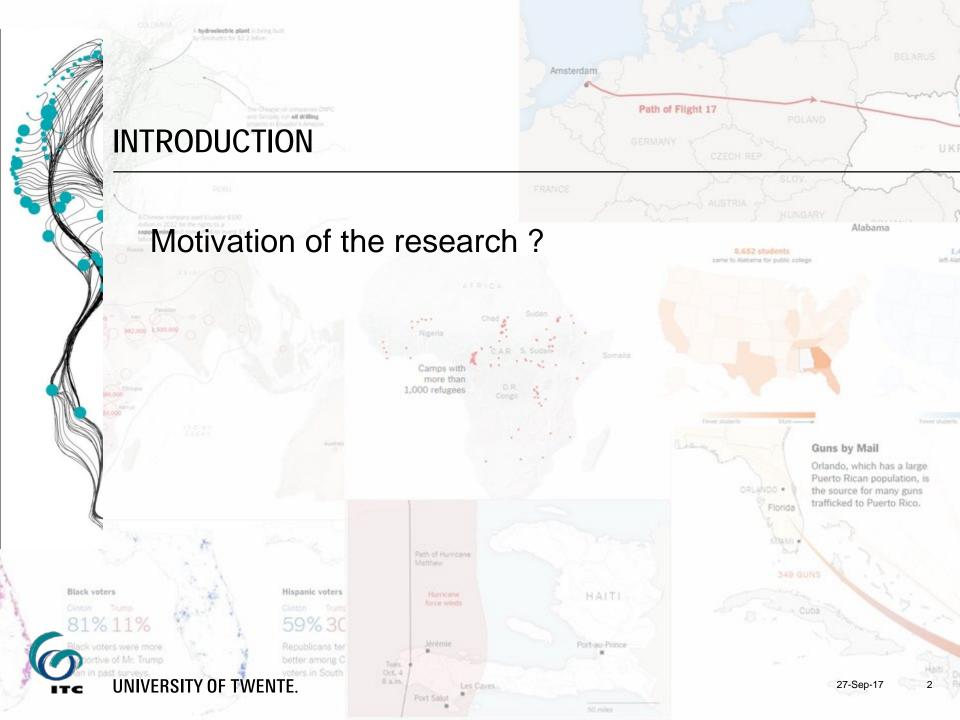
Prof. Dr. Georg Gartner

27th September 2017











SIGNIFICANCE















OBJECTIVES

Objective

To design and evaluate legend-less maps.

Sub-objectives

- 1. Examine the role of legend in map reading.
- 2. Find out if legend can be omitted or replaced, if so, for which map types.
- 3. Compare the usability of maps with and without a legend.





RESEARCH QUESTIONS

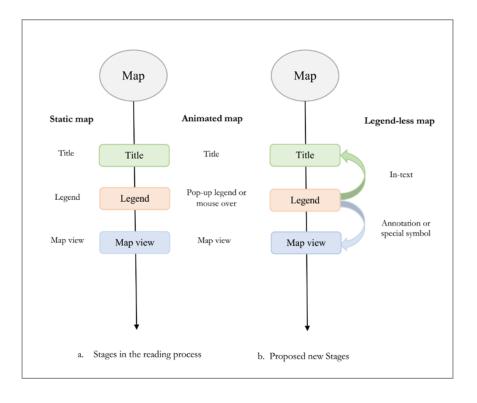
- Q1.1 How does the map reading process work?
- Q1.2 What is the function of map legend?
- Q2.1 How can the map reading process go without a legend?
- Q2.2 How can title and/or content replace a legend?
- Q2.3 Are these options valid for all types of map?
- Q3.1 How to verify map reading process?
- Q3.2 How do legend-less map alternative performed compare to maps with legend?
- Q3.3 How to evaluate the legend-less map?





METHODOLOGY

Objective 1:

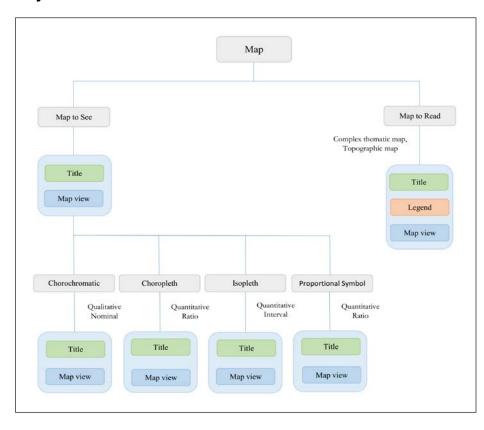






METHODOLOGY

Objective 2:



(Kraak & Ormeling, 2010)

	Dots	Dashes	Patches
Size	4	4	5
(Grey) Value	3	4	5
Texture	2	4	5
Colour Hue	7	7	8
Orientation	4	2	-
Shape	-	-	-

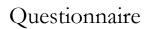


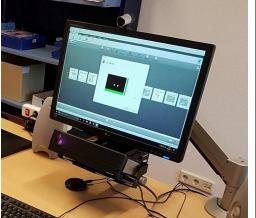


METHODOLOGY

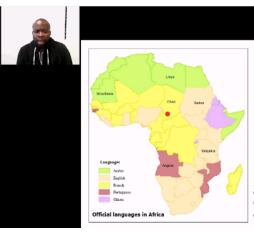
Objective 3:







Eye tracking



Thinking aloud





DATA SOURCES AND USED SOFTWARE











LEGEND

Map legend?

What is the function of a legend?



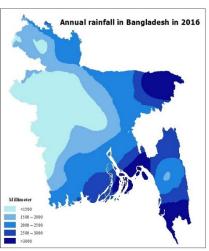


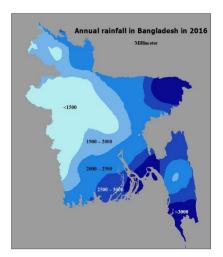
LEGEND-LESS MAPS

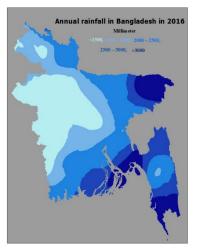








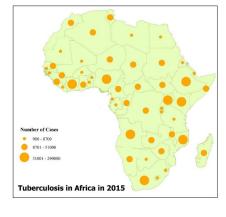


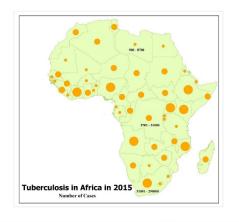


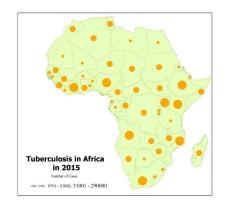


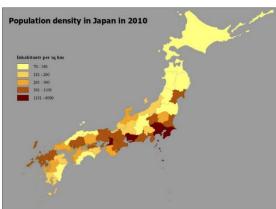
UNIVERSITY OF TWENTE.

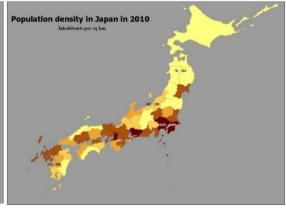
LEGEND-LESS MAPS

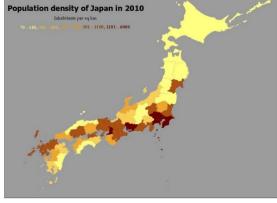
















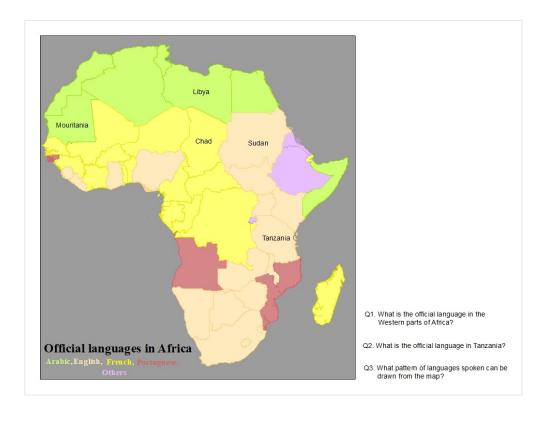
USABILITY TEST

Test Person (TP)		Required time for the	Effectiveness (%)			
		test	Not Answered	Incorrec	Correct	
		(Minutes: Seconds)		t		
1	TP 1	19:54	2	7	91	
	TP 4	21:40	5	0	95	
Test 1	TP 7	20:35	0	0	100	
F	TP 10	20:22	0	0	100	
	TP 13	36:42	2	0	98	
Test 2	TP 2	18:47	0	7	93	
	TP 5	21:40	0	0	100	
	TP 8	12:02	7	8	85	
	TP 11	19:05	2	2	96	
	TP 15	21:24	0	5	95	
Test 3	TP 3	20:55	0	0	100	
	TP 6	22:48	2	11	87	
	TP 9	22:39	0	0	100	
	TP 12	27:54	2	20	78	
	TP 16	16:24	0	2	98	





USABILITY TEST: STIMULI





UNIVERSITY OF TWENTE.



USABILITY TEST: DATA ANALYSIS

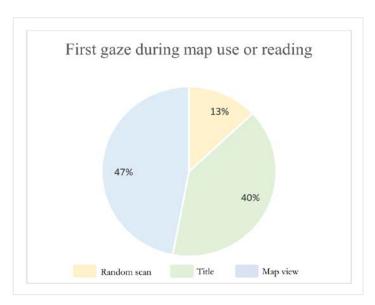
TP 12		Map with Legend		Annotated map		Map with legend in Title	
Task level		Effectivenes s	Efficiency (s)	Effectivenes s	Efficiency (s)	Effectivenes s	Efficiency (s)
Chorochromatic	Elementary	I	70	I	17	С	4
	Intermediat e	С	10	I	18	С	13
	Overall	С	36	I	31	С	31
Choropleth	Elementary	С	11	С	12	I	16
	Intermediat e	С	32	С	10	С	31
	Overall	С	50	С	25	С	17
Isopleth	Elementary	С	9	С	10	С	15
	Intermediat e	С	13	С	21	С	7
	Overall	С	21	N	-	I	33
Graduated Symbol	Elementary	Ι	48	С	19	С	27
	Intermediat e	С	7	I	12	С	29
	Overall	Ι	56	С	26	С	24
Effectiveness: C= Correct, I = Incorrect, N= Not answered; Efficiency in seconds (S)							

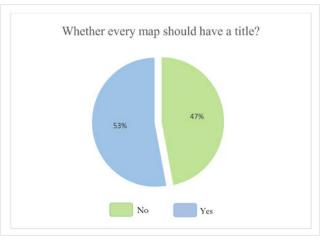


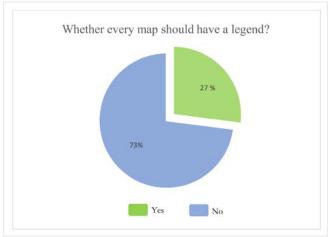
15



TEST PERSONS' VIEWS ON MAP READING, MAP LEGEND AND TITLE



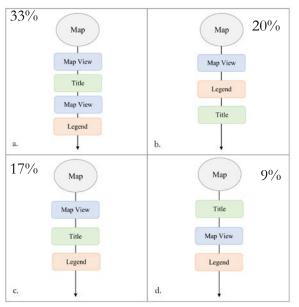


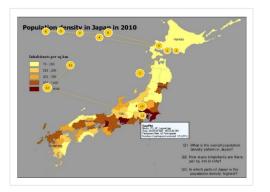


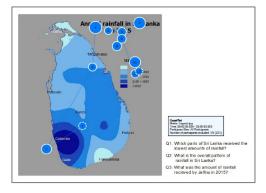


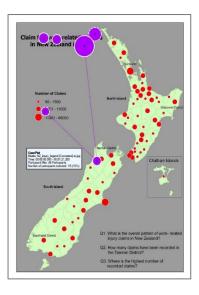


MAP READING PROCESS







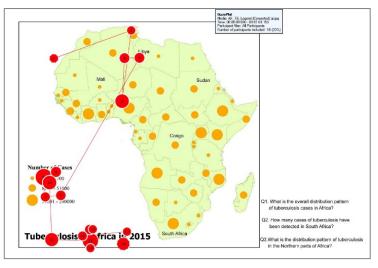


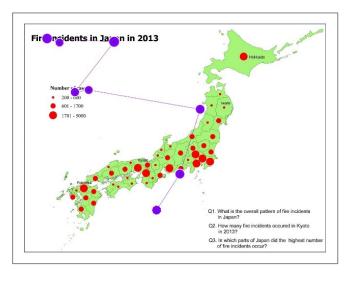


UNIVERSITY OF TWENTE.



MAP READING PROCESS

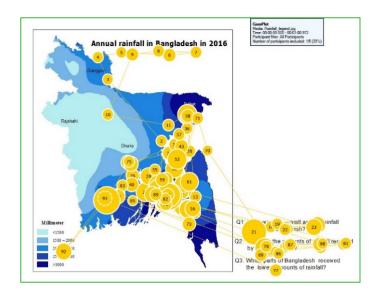


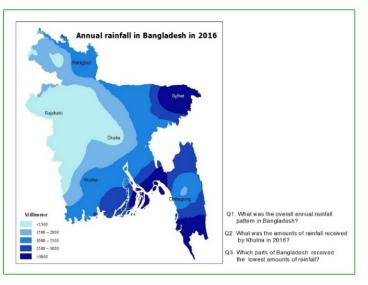






MAP READING PROCESS

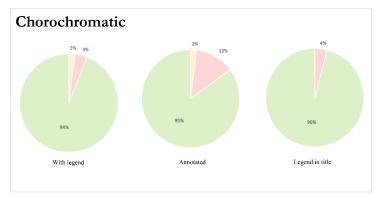


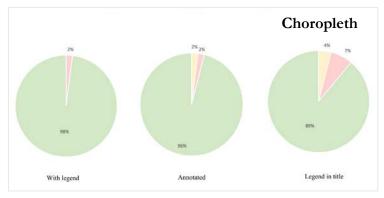


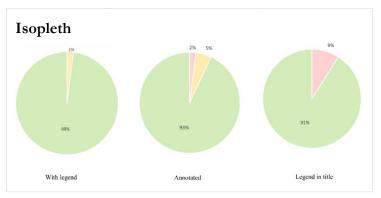


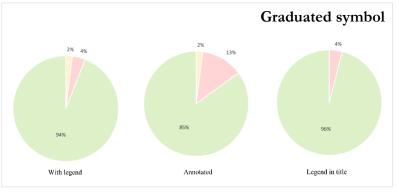


EFFECTIVENESS











Not answered Incorrect Correct



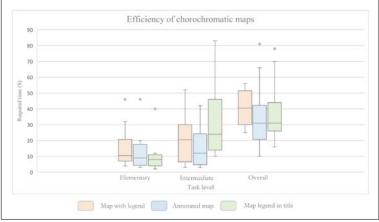
EFFECTIVENESS

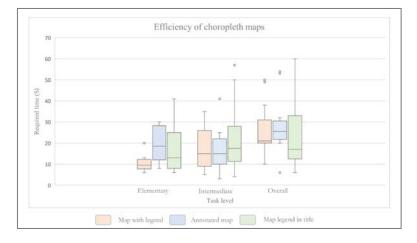
Elementary level task	Effectiveness (%)								
	With legend			Annotated			Legend in title		
Map types	С	I	N	С	I	N	С	I	N
Chorochromatic	93	7	0	80	20	0	93	7	0
Choropleth	93	7	0	93	7	0	74	13	13
Isopleth	100	0	0	100	0	0	87	13	0
Graduated symbol	87	13	0	87	13	0	86	7	7
C = Correct, I = Incorrect, N = Not answered									

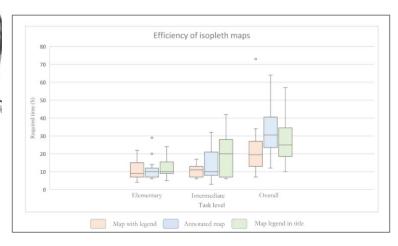


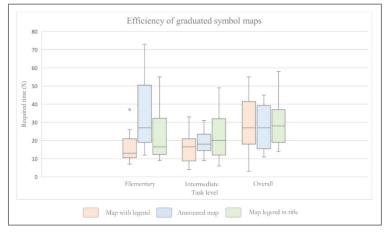


EFFICIENCY













SATISFACTION

"It could have a legend! it is very hard"

"This is a kind of annoying! I have to look for one with same colour".

"I would love if there is a legend with size....."

"Oh! This is interesting! I thought there will be a legend at the bottom but it is in title".

"This is interesting!"; "This is also good idea!".





FINDINGS

No pattern matched with Bertin' proposed map reading process (1983).

In terms of effectiveness, annotated maps perform better (choropleth, isopleth, and graduated symbol) compare to "title version".

In terms of efficiency, "title version" perform better than annotated maps for above three cases.

Overall and intermediate level of reading can be performed without legend in above three cases. In chorochromatic, some form of legend is always necessary to perform any level of map reading.

Chorochromatic maps is the best option for designing without legend and choropleth is the least suitable option.





FUTURE RESEARCH

Map reading process can be tested further.

Further test/research for legend-less maps can be done changing number of classes/categories.



UNIVERSITY OF TWENTE.



Maybe he's caught in the legend Maybe he's caught in the mood Maybe these maps and legends Have been misunderstood

*R.E.M., "Maps and Legends"



